

Parent Newsletter

Division of Special Education



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MESSAGE FROM THE DIVISION OF SPECIAL EDUCATION

Los Angeles Unified School District (LAUSD) welcomed its new Superintendent, Alberto Carvalho, on February 14, 2022. In his efforts to get to know Los Angeles Unified and the students he serves, his 100-Day Plan centers around four key tasks: learn, assess, communicate, and act. To support the Superintendent's 100-Day Plan to learn from multiple stakeholder groups, he will be meeting with a focus group of students with disabilities. The focus group will be comprised of students with an Individualized Education Program (IEP) from across the District in grades 3-12. This is an exciting opportunity for our students to have their voices heard by our new Superintendent.

UPCOMING EVENTS

PARENT WORKSHOP SURVEY FEEDBACK NEEDED!

The Division of Special Education is seeking input from families, educators and school site administrators to develop future parent workshops that are aligned to the needs of our communities. The survey consists of 9 questions and will take about 3-5 minutes to complete. Consolidated results from all returned surveys will be reported publicly on the DSE webpage. The survey will close on April 30, 2022. The workshops will begin in the 2022 - 2023 school year.

https://bit.ly/DSE_ParentWorkshop_Survey2023



Parent Workshop Survey 2022-2023

The Division of Special Education is seeking input from families, educators and school site administrators to develop future parent workshops that are aligned to the needs of our communities. The survey consists of 9



Celebrations & Recognitions

April is Autism Awareness Month!



The Los Angeles Unified School District is dedicated to the belief that students with Autism Spectrum Disorder (ASD) need access to a variety of program and service delivery options to meet their individual needs.

Contact Information

Special Education
School & Family
Support Services
213-241-6701

LAUSD General Hotline
(213) 431-4300

LAUSD School Mental
Health Hotline
(213) 241-3840

Websites

Division of Special
Education Website
<https://achieve.lausd.net/sped>

Office of Parent &
Community Services PCS
<https://achieve.lausd.net/pcs>

Local District Special Education Offices

LD Central
(213) 241-1378

LD East
(323) 224-3300

LD Northeast
(818) 686-4400

LD Northwest
(818) 654-5001

LD South
(310) 354-3431

LD West
(310) 235-3700

The Autism Program Support Office of LAUSD's Division of Special Education focuses on developing and supporting new and innovative educational programs; coaching and supporting teachers, paraprofessionals and other school personnel in addressing the needs of students on the autism spectrum; as well as providing professional development on various topics addressing ASD. For more information, visit <https://achieve.lausd.net/Page/17143>

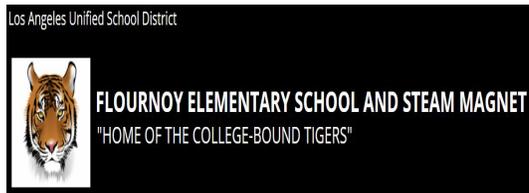


Major progress has been made towards increasing access to education over the past decade for persons with autism!



To learn more about how the **United Nations** continues to support and address this movement, visit their webpage for additional information about The 2022 World Autism Awareness Day Observance at <https://www.un.org/en/observances/autism-day>

Thank you to Katherine Lacy, an LAUSD School Psychologist, for spearheading the Social –Emotional Student Support Newsletter at Lovelia P. Flournoy Elementary School, STEAM Magnet, and Dual Language Program.



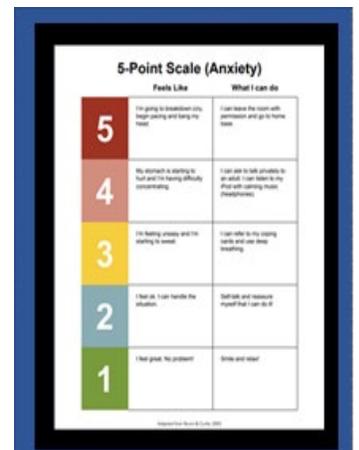
Social-emotional learning is crucial and vital for all students because it teaches them the life skills necessary to develop a positive self-image and how to nurture relationships with peers and adults.

Most importantly, they learn and understand how they see themselves around others and how to take responsibility for their actions. Way to go Katherine!!!

Resources

THE INCREDIBLE 5 – POINT

The Incredible 5-Point Scale helps children to identify their own emotions such as anger or pain, and how to communicate these feelings with others. This tool makes abstract concepts concrete and is a way for children to individualize their feelings visually. Once the emotion is identified, it is broken down into parts that are assigned a number and/or a color. Together with the child, coping strategies are developed for each part. The Incredible 5-point scale then becomes a visual reminder of how to respond to each level of emotion. For more information, visit the Autism Center Grab and Go Resource Gallery of Interventions at OCALI.org.



How to Deepen Your Relationships with Children an article written by Eugene C. Roehlkepartain | December 1, 2021 | Greater Good Science Center Magazine



Did you know that relationships can influence children's overall success and well-being in life? Here are five elements that children need to create healthy relationships with adults in order to thrive and broaden their success in life: Cultivate thriving relationships by expressing care, nurture relationships by challenging growth, strengthen relationships by providing support, deepen relationships by sharing power and broaden relationships by expanding possibilities. If you like to know more ideas of how families can engage and nurture communication with their children and how helping process their emotions can affect their daily life, work, and other relationships click [here for the full article](#).

Save the Date



ESY – 2022 Student Enrollment Window February 22, 2022 – June 1, 2022

ESY Student Enrollment Application is available in the Parent Portal February 22nd – June 1st. If families are not able to access the Parent Portal, here are some alternative ways to enroll for ESY:

- ✓ Reach out to your child's school site Special Education Designee
- ✓ Sign and fax the letter to (877) 339-2684
- ✓ Scan the signed letter and email it to spedsfss@lausd.net

Visit the Extended School Year (ESY) Webpage

Find out more about ESY by visiting the Extended School Year (ESY) Webpage under the SERVICE tab on the Division of Special Education website option menu. You can access information about course descriptions by clicking on the pink calendar icon <https://achieve.lausd.net/spedESY>

**EXTENDED SCHOOL YEAR
2021-2022**

JUNE 27TH - JULY 22ND

ENROLLMENT APPLICATION AVAILABLE AT parentportal.lausd.net

ESY Student Enrollment on Parent Portal:
February 22, 2022 – June 1, 2022

If families are not able to access the Parent Portal, here are the alternative ways to enroll for ESY:

February 22, 2022 – June 1, 2022

- Parent may reach out to the child's school site Special Education Designee to help with ESY enrollment.
- Parent may sign and fax the letter to (877) 339-2684.
- Parent may sign, scan, and email the letter to spedsfss@lausd.net.

Instructional models available during ESY:

- In-person instruction

2021-2022 ESY Tentative Schedule:

Elementary*	Secondary*
8:00am – 12:30pm	8:00am – 12:30pm
Special ELD Classes*	8:00am – 12:30pm

*Dates, times and instructional model may be subject to change due to funding, student enrollment, and/or other entry considerations. For assistance in choosing a PPO code to access the Parent Portal, please contact your Local District's Parent and Community Engagement office or the Parent Portal Support office at (213) 443-1390.

Visit the ESY website <https://achieve.lausd.net/spedESY> to obtain the latest ESY 2021-22 information or call the School and Family Support Services (SFSS) call center at (213) 341-6701. If you have any questions or concerns related to the 2021-22 Extended School Year (ESY).

am 1/1/22

[Click here to access the flyer](#)

Animating the Future for Exceptional Minds



April 27, 2022 – 1:00 – 2:30 p.m. ET

Registration Link - <https://cvent.me/RLWZA3>

In the month of April, the Autism Society works together with community stakeholders to #CelebrateDifferences! As well as LAUSD, this organization recognizes the variety of experiences within the autism community and emphasize the need for equitable access to resources, supports, and services offered to students and families free of charge. This month, the

National Institute of Mental Health (NIMH) and the Office of Autism Research Coordination (OARC) are pleased to host their 9th Annual Autism Awareness Month Special Event, **Animating the Future for Exceptional Minds**. The event will feature Exceptional Minds, a non-profit organization in Los Angeles, California that prepares young adults on the autism spectrum for careers in the digital arts and entertainment industry. The event will include a sampling of their animation, an overview of their training program, and an interview and Question & Answers (Q&A) session with their students and staff. For further information, visit the Interagency Autism Coordinating Committee by clicking on the following link: [U.S. Department of Health and Human Services](#).



Public Comment Period for Part B of the Individuals with Disabilities Education Act Annual State Funding Application
April 1 – May 2, 2022

For more information visit
<https://www.cde.ca.gov/sp/se/as/fndapp22.asp>

The California Department of Education (CDE), Special Education Division, completed its preliminary application for Federal Fiscal Year (FFY) 2022 federal funding under the Individuals with Disabilities Education Act (IDEA), as Amended in 2004, Public Law 108-446. The state application is available for 60 days and public written comment will be accepted for at least 30 days prior to submission to the U.S. Department of Education, Office of Special Education Programs (OSEP). Persons submitting comments on specific items in the application should identify the item, referenced by the page number, and specify your input pertaining to the specific item. Input will be considered if submitted to, and received by, the CDE contact person prior to 5 p.m. May 2, 2022. Email written comments to Nora Parella, Education Research & Evaluation Consultant, Office of the Associate Director, Special Education Division, at PartBapp@cde.ca.gov. Written comments will be accepted from April 1 to May 2, 2022.



Saturdays
May 7th, 14 & 21
9:00 a.m. -11 a.m.
The Instructional Technology and Assistive Technology Virtual Program

[Click here to access the flyer](#)

The LAUSD Related Services Department is proud to announce an upcoming opportunity for students to participate in various Spring Enrichment Workshops – “Digital Writing Rock!” Workshop topics may include digital tools for writing, speech fluency strategies, fine motor techniques, and physical movement and object control activities. This virtual Spring Enrichment workshop is for students in grades 4-8 with assistive technology supports included in their IEPs. **Space is limited.** The registration will remain open until Friday, April 22nd. You will receive an email confirmation of enrollment for the workshop. Refer to flyer for details.

Registration Link – <https://bit.ly/Writing-Rocks>

Fun in Function and Going on a Safari
May 14 – May 21, 2022
8:30 a.m. – 11:00 a.m.
Registration Link click [here](#)

The Occupational Therapy/Physical Therapy and Adapted Physical Education Programs, Related Services Department, presents “Fun in Function” and “Going on a Safari”. These in- person Spring Enrichment workshops are for LAUSD students grades K-3 with occupational therapy (OT), physical therapy (PT), or adapted physical education (APE) services on their IEP. **Space is limited.** Parents/guardians will receive an email confirmation of enrollment for the workshop. Refer to the hyperlinked flyers for the specific details of each workshop including dates, locations, and registration information. The registration will remain open until Wednesday, May 4th.

[Click here to access the flyer](#)

Division of Special Education - Related Services presents

Spring Enrichment

FINE MOTOR: Fun in Function

Occupational therapists will demonstrate fun ways to help your child develop hand skills using materials you can find at home. Workshops will be held in-person on two consecutive Saturdays (Part 1 and Part 2) for 2 hours each day. Workshop opportunity is available to LAUSD students with occupational therapy (OT), physical therapy (PT), and/or adapted physical education (APE) on their IEPs and indicated fine motor delays.

PARENT PARTICIPATION STRONGLY RECOMMENDED. Important tools and techniques will be demonstrated which may be incorporated into daily practice.

Grade level: Kindergarten through 3rd
 Check in: 08:30 am
 Workshop: 09:00 am to 11:00 am
 **Registration is required. Limited spots available.
 Register [Here](#) or scan QR code to sign up

District safety protocols will be in effect:

Dates	Locations
Part 1: May 14 Part 2: May 21	Valley Newcastle Elementary School (6520 Newcastle Ave., Reseda)
Part 1: May 14 Part 2: May 21	Central Salvin Special Education Center (925 Building Ave., Los Angeles)
Part 1: May 14 Part 2: May 21	South Avellan Gardens Elementary (1040 S. San Pedro St., Los Angeles)

Questions? contact Lisa Teit at (213) 241-6229

Parent Workshops



Los Angeles Unified School District
Division of Special Education
Alternate Curriculum
Parent Training Series

LAUSD Alternate Curriculum is offering a series of trainings for parents and families of K-12 students that are on the Alternate Curriculum as identified by an IEP. These trainings are an introduction to alternate curriculum and to receive strategies that you can implement to support a successful transition from elementary to middle school and from middle school to high school. Registration is required.

- 1 Introduction to Alternate Curriculum
Wednesday, February 9, 2022
4:00 pm - 5:00 pm
- 2 Building Independence
Wednesday, March 9, 2022
4:00 pm - 5:00 pm
- 3 Supporting Transition
Wednesday, April 6, 2022
4:00 pm - 5:00 pm
- 4 Transitioning to a Successful Future
Elementary School
Wednesday, May 11, 2022
4:00 pm - 5:00 pm
- 5 Transitioning to a Successful Future
Middle School
Wednesday, June 15, 2022
4:00 pm - 5:00 pm
- 6 Transitioning to a Successful Future
High School
Wednesday, July 13, 2022
4:00 pm - 5:00 pm

Registration Available at
<https://bit.ly/parentworkshops2022>

For more information, please contact:
Nicole Douglas, Specialist, Adult Transition Programs, nld133@lausd.net
Tiffany Sepe, Specialist, Moderate Severe Instruction, tiffany.sepe@lausd.net

The LAUSD Alternate Curriculum Office is offering a series of trainings for parents and families of K-12 students.

Topics to include:

- Introduction to Alternate Curriculum
- Building Independence
- Supporting Transition and much more!

[Click here to access flyer](#)

For questions, please contact Specialists Nicole Douglas nld133@lausd.net or Tiffany Sepe tiffany.sepe@lausd.net

Registration link:
<https://bit.ly/parentworkshops2022>

The Division of Special Education Instruction is offering a series of workshops for parents and families in Spring semester.

Workshop topics include:

- Universal Design for Learning for Parents
- Autism Spectrum Disorder and resources available to parents
- Discovery Education and resources to support student’s emotional well-being



Los Angeles Unified School District
Believe. Achieve. L.A. Unified

SPECIAL EDUCATION INSTRUCTION
PARENT WORKSHOPS – SPRING 2022
INSTRUCCIÓN DE EDUCACIÓN ESPECIAL
TALLERES PARA PADRES - PRIMAVERA 2022

<p>Universal Design for Learning for Parents</p> <ul style="list-style-type: none"> ✓ Gain insight on the evolution of education. ✓ Learn about Universal Design for Learning (UDL). ✓ Find out how (what) you are using UDL. <p>March 2, 2022 4:00 pm - 5:00 pm Zoom Meeting ID: 275 236 0934</p>	<p>Diseño Universal para Aprender para Padres</p> <ul style="list-style-type: none"> ✓ Obtenga información sobre la evolución de la educación. ✓ Aprenda información sobre el diseño universal para el aprendizaje (UDA). ✓ Descubra cómo los docentes están usando UDL. <p>March 2, 2022 4:00 pm - 5:00 pm Zoom Meeting ID: 275 236 0934</p>
<p>Autism Spectrum Disorder</p> <ul style="list-style-type: none"> ✓ Define Autism Spectrum Disorder (ASD), strengths, challenges, and resources available to parents in the classroom. ✓ Learn about Evidence Based Practices (EBPs) and resources. ✓ Gain an understanding of the Special Education services available for students with ASD. <p>March 9, 2022 4:00 pm - 4:30 pm Zoom Meeting ID: 275 236 0934</p>	<p>Disorder del Espectro Autista</p> <ul style="list-style-type: none"> ✓ Defina el trastorno del espectro autista (TEA), fortalezas, desafíos y recursos que se le ofrecen en el aula. ✓ Obtenga información sobre las prácticas basadas en evidencia (PBB) y los recursos. ✓ Comprenda los servicios de educación especial disponibles para estudiantes con TEA. <p>March 9, 2022 4:00 pm - 4:30 pm Zoom Meeting ID: 275 236 0934</p>
<p>Discovery Education - The Student Experience</p> <ul style="list-style-type: none"> ✓ Explore what it's like to be a student. ✓ Learn about Virtual Field Trips. ✓ Find resources to support your student's social-emotional well-being. <p>April 20, 2022 4:00 pm - 4:30 pm Zoom Meeting ID: 814 3477 4522</p>	<p>La Experiencia del Estudiante</p> <ul style="list-style-type: none"> ✓ Explore cómo es la experiencia de un estudiante. ✓ Obtenga información sobre los viajes virtuales (VFT). ✓ Encuentre recursos para apoyar el bienestar emocional de su estudiante. <p>April 20, 2022 4:00 pm - 4:30 pm Zoom Meeting ID: 814 3477 4522</p>

For more information, contact Veronica Mullen, Specialist
vmullen@lausd.net

[Click here to access flyer](#)

If you have any questions, contact Veronica Mullen, Specialist T-K Instruction, at Veronica.Mullen@lausd.net

Spotlight



LAUSD students with special needs will raise shrimp at the new “Blue Lab” in San Pedro

This month, our highlight goes to the LAUSD students and principal at Willenberg Carrer and Transition Center (CTC) Blue Lab program. The program inauguration took place on Tuesday, March 29, 2022. This program will allow students with special needs to raise shrimp from the hatchery to the market.



On-Going Reminders



Transition Services Student Webinar Series for Students Participating in Independent Study Webinars take place on selected Wednesdays from 2/23/22 – 6/1/22.

The District Office of Transition Services is facilitating a student webinar series for High School Students attending City of Angels or Carlson Home Hospital. Webinar topics include: Applying to College and Training Programs, Applying for a Real ID, Driver's License, Filling out a Job Application, Finding Transportation Options, Finding a Place to Live, Opening a Bank Account, preparing a Budget, and Understanding Credit and Credit Scores.

Questions?
Please email
gino.figlio@lausd.net

New Recoupment Webpage

The Division of Special education has developed a new webpage to answer frequently asked questions regarding recoupment. The webpage is available to families and the school community. Please visit <https://achieve.lausd.net/Page/17665> for recoupment resources.



The Parent Portal is a one-stop online system that connects parents and guardians to their student's essential data. Parents of students with disabilities may access the following:

- Complete IEP
- Enrollment for Extended School Year
- Service Delivery Reports

Learn more at <https://achieve.lausd.net/pcss>.

Division of Special Education - School and Family Support Services (SFSS) Call Center

Do you have questions about...

- * The special education process
- * Special education policies and procedures
- * Extended School Year (ESY) enrollment
- * Regular School Year (RSY) enrollment for students with IEPs

Call Us!

Monday – Friday 8:00 am – 5: 00 pm

Telephone 213-241-6701

Email spedsff@lausd.net



[Click here to access flyer](#)